

NCICU Directors of Academic Advisors

Friday, October 21, 2022

Global Learning Center

Bennett College

Greensboro, North Carolina

Welcome!

- Tonya Doane, Director of Student Success, Bennett College

- Steve Brooks, Senior Advisor, NCICU

Strengthening Connections: Enhancing Collaborations Among Campuses and Sectors

- Building on the Teagle Grant experiences of the past three years
- Enhancing advising at NCICU campuses
- Focus on transfer student advisement but there are important lessons that would also benefit native students

The Teagle Foundation

“The Teagle Foundation works to support and strengthen liberal arts education, which we see as fundamental to meaningful work, effective citizenship, and a fulfilling life.”

Net assets exceed \$168 million

Our grant (via CIC) \$400,000 from July 2019-June 2022

We have a one-year no-cost extension due to Covid

NCICU campus volunteers partner with NCCCS colleges

- Barton
- Brevard
- Campbell
- Catawba
- Chowan
- Gardner-Webb
- Guilford
- Johnson C. Smith
- Louisburg
- Mars Hill
- Meredith
- Pfeiffer
- Salem
- Shaw
- William Peace
- Wingate

Initial Goals of the North Carolina Project (1)

- Use the models already established in North Carolina for discipline-specific transfer pathways (in nursing, the fine arts, theater, and music) to develop similar articulation pathways for majors in psychology and sociology
- Further strengthen the culture of inter-institutional cooperation between community colleges and independent four-year colleges that has been fostered in North Carolina
- Build stronger connections between faculty members in psychology and sociology at four-year institutions and community colleges

Initial Goals of the North Carolina Project (2)

- Ensure that community college students are well-informed about their transfer options, that the pathways for their chosen majors are clear, and that advising systems are in place to make sure they take the appropriate courses
- Increase the number of students who transfer from community colleges as juniors to four-year private colleges and successfully complete their bachelor's degrees

Opening Meeting at Salem College September 2019

- National Academic Advising Association (NACADA)
- Gardner Institute
- Faculty and staff from participating colleges and universities

- Had presentations on advising and transfer
- Began discussion about discipline-specific articulation in psychology and sociology
- Got prepared for campus interactions in spring

Covid

- Disrupted plans for visits to all sets of partner colleges
- Disrupted in-person contact between partner colleges
- But the people on the campuses persisted and forged agreements
- We will learn more about campus accomplishments from Dr. Selby and any others who care to share perspectives later this morning

Transfer Agreements

Through multiple Zoom meetings we accomplished a lot:

- Statewide articulation pathways mapped out for
 - BA in Psychology
 - BS in Psychology
 - BA in Sociology
- Campus agreements in other areas as well as partnerships blossomed

Other outcomes – finances/financial aid

- NCICU campuses treat transfer students as they treat new freshmen
 - Wingate University and South Piedmont Community College have partnered on the “Road2Wingate” Program
 - Students completing SPCC AA/AS degree are guaranteed admission to Wingate
 - Furthermore, the two institutions have committed to offering these degree programs with a maximum price tag of \$6,500, with a “Gateway to Wingate” scholarship that guarantees tuition of \$2,500 or less per year
 - Overall increase in transfers between SPCC and Wingate of over 20% from the 2018–2019 academic year to the 2021–2022 academic year
 - Increase in transfers for adult learners of over 70 percent in the same period
 - Other institutions have provided student IDs for community college students to use institutional resources – become part of college before transfer!

Other Outcomes – Advising and Success

- Advising issues
- Some campuses had strong involvement from advisors, others left it to academic faculty members in psychology and sociology
- Gardner Institute presentations and discussions, spring 2022
 - Dr. Drew Koch, Dr. Victoria McGillin and Dr. Sara Stein Koch
 - Challenges, best practices, and different approaches to advising for transfer students.
 - Presentation topics included “Advising with Strength: Nine Conditions to Build Transfer Student Success” and “Best Practices in Advising Transfer Students.”

Forging connections discussion at Graylyn

Over 90% of participants said that Teagle has helped strengthen and in some case forge new connections between

- Four-year and two-year institutions
- Independent and public institutions

“Working together has been a joy”

Greater collaboration within the four-year institutions is needed

“As a dean, I need to work more closely with other departments at my college and communicate more often with our coaches/advisors”

(Amen to that!!!)

Beyond psychology and sociology

- Graylyn reaffirmed what we had learned in the prior year – the framework for discipline-specific agreements is easily scalable
- Dozens of transfer pathways have been created across the state between multiple sets of institutional partners
- It would be ideal if we could translate most if not all to statewide agreements so that transfer students from anywhere have the same experience going anywhere!

Campus Experience in Teagle Grant

Dr. Jenn Gardner Selby

Chair, Art & Design

Executive Director, Transfer and University Partnerships

Member Transfer Advisory Committee (TAC) (NCCCS and UNC)

Rowan-Cabarrus Community College

Audience comments from participating campuses

What is next with remaining Teagle funding?

1. Marketing firm will develop social media campaign and print material
 - Should be available in January 2023
 - Will be distributed to all NCICU and Community Colleges who are part of the Independent Comprehensive Articulation Agreement
2. Enhance professional development for academic advising
 - Some of this will depend on our conversations today
 - Gardner Institute will produce three 30-minute presentations (for example)
 - Basics of Advising for Faculty Members who serve as advisors
 - Supporting community college transfer students in the transition
 - Best practices to advise adult learners
3. What would you do to enhance advising in North Carolina? What if we could obtain additional grant funding after Teagle is over?